## Cycle 2, Week 1 – Rainforest Frog, ages 10-11

Learning target: Train our eyes to see shapes and lines in objects. Use several types of lines/shapes to create a drawing.

Element of art: line, organic shape

Materials: Cut-outs of 2 leaves, 8.5x11 white paper, pencils, colored pencils (or markers)

Draw two rectangles on the whiteboard, the same dimensions as the student's drawing paper. Tape one leaf in the first rectangle. The second rectangle will be where you draw the image.

- 1. Students complete OiLs worksheet. Talk about kinds of lines they used and the difference between geometric vs. organic shape. Hint: The shapes in the left-hand column are more geometric and the shapes in the right-hand column are more organic (5 minutes)
- Show the students the leaf cut-out on the board and explain that the drawing will be connected to the idea of tropical rainforests, like in the science sentence for the week. Use words to describe the outline of the leaf. Ask the students if the leaf is an organic or geometric shape.
- 3. Next, begin to draw the first leaf on the board, next to the rectangle with the paper leaf. Go slowly, and allow students to follow along on their paper. Talk about the curvy lines and where your pen is going as you draw.
- 4. Tape up the second leaf. Have a student describe the outline. Allow the students to draw this leaf by themselves, talking through the shape as a group, if needed.
- 5. Students follow along as you draw the frog. (Drawing portion: 15 minutes)
- 6. Show examples of different colored frogs from rainforests. Students add designs to the frog's back. Have students color in the frog first. Fast finishers can color in leaves and background as well. (10 minutes)

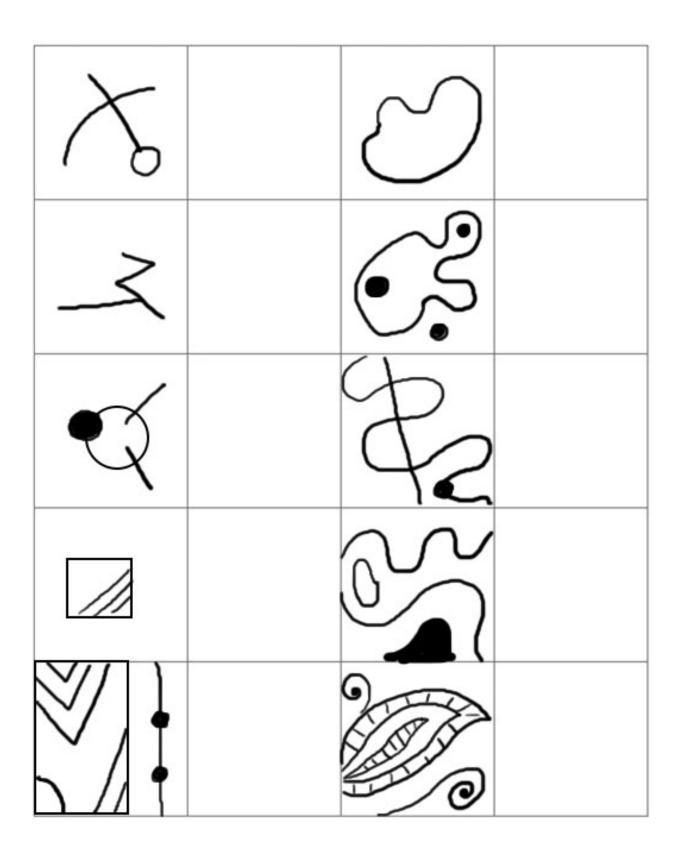






Photo by Santiago Ron Ranitomaya Ventrimaculata

Bumblebee frog



Photo by Santiago Ron Ranitomeya Variabilis



Photo by Santiago Ron Phyllomedusa Tomopterna

